



Advanced Academics Differentiation Record Form

Differentiation for 3rd Grade Students in the 2nd Quarter

Subject Area:	Resources for Rigor	Critical and Creative Thinking Strategies (CCT)	Thinking Routines	Additional Extensions
Math			Think, Pair, Share	Continental Math League Problems (CML) Exemplars 3-Act Math Tasks Open Middle
<p>Description: This quarter, your child engaged in a variety of enriched math experiences designed to deepen reasoning and strengthen flexible problem-solving skills. Students completed 3-Act Math Tasks, where they explored a real-world scenario, generated questions, estimated solutions, and applied math strategies before comparing approaches as a class. Students also worked through multiple Open Middle challenges and Exemplar-style word problems, which required them to test ideas, revise strategies, and justify their thinking when more than one solution path was possible. To support deeper understanding of mathematical language, students used Framer Models to break down vocabulary into definitions, characteristics, examples, and non-examples. For additional extension, students had opportunities to solve Continental Math League (CML) problems, which emphasize creative and logical reasoning over procedural steps.</p>				
ELA		Analogies Plus, Minus, Interesting Depth & Complexity FFOE DeBono's Thinking Hats Encapsulation	Creative Question Starts Think, Pair, Share See Think Wonder Ten Times Two Claim, Support, Question	
<p>Description: This quarter, your child engaged in a variety of critical and creative thinking strategies designed to deepen comprehension and extend their understanding of our CKLA units on Animal Classifications and Ancient Rome. Students were given the option to work through CCT Choice Boards, which provided voice and choice in selecting extension activities that encouraged analysis, comparison, creativity, and multiple perspectives. Throughout the quarter, students worked with routines such as SCAMPER, RAFT, PMI (Plus–Minus–Interesting), Frayer Models, analogies, SEM-R Questions, Compass Points, Color–Symbol–Image, Same and Different, Connect–Extend–Challenge, Word–Phrase–Sentence, and See–Think–Wonder to support deeper thinking and richer discussion. Our unit launch for Ancient Rome used the Project Zero routine Ten Times Two to spark curiosity and activate prior knowledge. Students also completed Higher Order Thinking (HOT Prompts), including an Encapsulation task and De Bono's Hats to explore daily life in Ancient Rome. These differentiated experiences supported flexible thinking, careful reasoning, and meaningful engagement with grade-level content.</p>				
Science/Social Studies	<i>The DBQ Project</i>	Plus, Minus, Interesting Depth & Complexity	Think, Pair, Share See Think Wonder	
<p>Description: This quarter, your child engaged in an inquiry-based social studies experience through a Document-Based Question (DBQ) Mini-Q, focusing on the question: How did the Nile shape Ancient Egypt? Students analyzed a series of primary and secondary source documents, using evidence to build a deeper understanding of how geography influences civilization. They learned to identify key details, compare information across sources, and evaluate the significance of the Nile in Egypt's development. Students organized their findings using structured note-taking tools and applied Depth & Complexity thinking moves as they examined patterns, perspectives, and cause-and-effect relationships. The unit culminated in writing a clear, evidence-supported paragraph that answered the guiding question. This performance-based task encouraged critical thinking, thoughtful discussion, and the ability to support claims with textual evidence.</p>				