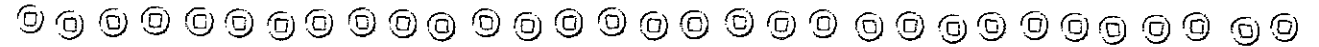


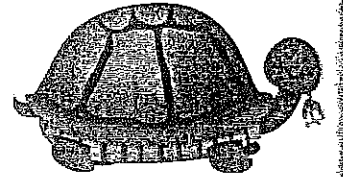
## Avoiding Sentence Fragments and Run-on Sentences

To avoid writing **sentence fragments**, be sure each sentence has a subject and a predicate and expresses a complete thought.  
To avoid writing **run-on sentences**, be sure you join two complete sentences with a comma and a conjunction. You may also write them as two separate sentences.



### DIRECTIONS

Read each group of words. If it is a simple sentence, write *simple sentence* on the line. If it is a sentence fragment or a run-on sentence, rewrite it correctly.



1. A box turtle is a reptile it lives in woods and fields.  
\_\_\_\_\_
2. The box turtle has a hinged lower shell.  
\_\_\_\_\_
3. Can pull its legs, head, and tail inside its shell and get "boxed in."  
\_\_\_\_\_
4. Many kinds of turtles on land and in the water.  
\_\_\_\_\_
5. Belong to the same family as lizards, snakes, alligators, and crocodiles.  
\_\_\_\_\_
6. Box turtles will eat earthworms, insects, berries, and green leafy vegetables.  
\_\_\_\_\_
7. Painted turtles eat meal worms, earthworms, minnows, and insects the musk turtle finds food along the bottoms of ponds or streams.  
\_\_\_\_\_
8. Painted turtles get their name from the red and yellow patterns on their shells they also have yellow lines on their heads.  
\_\_\_\_\_

# Correcting Run-on Sentences

Good writers avoid run-on sentences. Run-on sentences may be rewritten as simple sentences or as compound sentences.



**DIRECTIONS**

Read each run-on sentence. Fix it in two ways. Write two simple sentences, and write one compound sentence.

1. You'll need 101 index cards you'll need a colored marker.

a. \_\_\_\_\_

b. \_\_\_\_\_

2. Print the name of a state or a state capital on each index card print the rules on the last index card.

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

3. Put the marker away put all the cards in an envelope.

a. \_\_\_\_\_

b. \_\_\_\_\_

4. This game is for small groups up to three students may play.

a. \_\_\_\_\_

b. \_\_\_\_\_

5. Players mix up the cards they lay the cards face down.

a. \_\_\_\_\_

b. \_\_\_\_\_

