

GLEBE ADVANCED ACADEMICS & TALENT DEVELOPMENT NEWS



NEW NAME, SAME MODEL!

You may have noticed that Gifted Services is now called Advanced Academics and Talent Development (AATD). APS adopted this name change to reflect the model we use in APS to provide gifted services and develop talent among **all** students. The Advanced Academics Coach (AAC), formerly called the RTG supports this collaborative Talent Development Model in different ways. As coaches, our primary role is to meet with teachers regularly to help plan and support implementation of resources for rigor in the regular classroom setting. APS does not have a pull-out program, as the goal is for teachers to infuse these resources into the general education setting.

PARENT INFO SESSION

I hope you will join me at the November 14th PTA meeting on Zoom for an advanced academics information session!

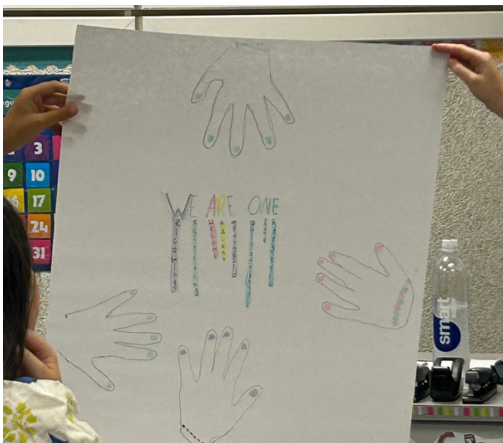
The APS Office of Advanced Academics and Talent Development has recorded a general overview of how elementary gifted services are provided, which you may access [at this link](#). Please watch this 10 minute presentation in advance of the PTA meeting, at which time I will showcase Glebe specifically and answer questions you may have.



CCT STRATEGY HIGHLIGHT F.F.O.E.

Students K-5 had the opportunity this quarter to use the creative thinking strategy F.F.O.E., which scaffolds their thinking to develop a new, original idea. This can be applied to content throughout the year.

- F: Fluency (generate many ideas)
- F: Flexibility (Think from another POV)
- O: Originality (Create a new idea)
- E: Elaboration (Add details)



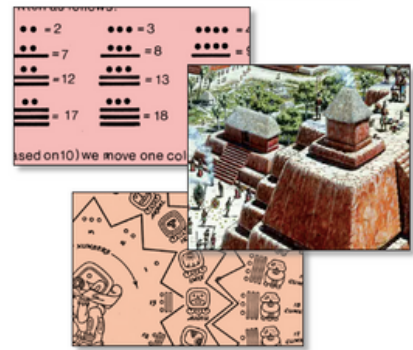
MATH CURRICULUM SPOTLIGHT: PROJECT M3

In collaboration with the APS Math Office, AATD worked to infuse Project M3 math units into the curriculum guides this school year. Project M3 is a resource for rigor which has long been recognized as one of the nation's top programs in gifted mathematics education. Project M3 also emphasizes the importance of mathematical communication, both verbally and in written form. For Quarter 1, 3rd graders learned about place value using "Unraveling the Mystery of the MoLi Stone". 4th graders are exploring the connection between multiplication and division with "Factors, Multiples and Leftovers".

ELA/SOCIAL STUDIES CURRICULUM SPOTLIGHT: DBQ

5th graders explored ancient civilizations this quarter through their first CKLA unit. To dive deeper into these ideas, students analyzed what the Maya's most remarkable achievement was using Document Based Questioning (DBQ). Students learned to analyze primary and secondary sources, use this information to answer the question, hold a debate and finally write a paragraph to defend their chosen achievement.

The Maya: What Was Their Most Remarkable Achievement?



AAC CONTACT INFO

You can reach me via e-mail (Rachel.Landry@apsva.us) if you have any questions throughout the year.

